

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.0
Total amount allocated for 2021/22	£16580.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£116.90
Total amount allocated for 2022/23	£16580.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16696.90

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Local swimming pool has been closed due to Covid restrictions and/or closed for renovations. Cost of coach hire made this impossible when they reopened
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To engage all pupils in regular physical activity in order to improve their general wellbeing and learning.	Register on the Active School Planner and utilise the review timetable to identify areas to reduce sedentary behavior	£1650	Children offered lunchtime clubs on a rotational basis - so not always the same children	Use pupil Voice to review and plan a programme of extra-curricular provision for next year.
Daily Mile	All teachers allow regular time for the Daily Mile to ensure classes continue to use the Daily Mile to support 30 mins of daily exercise.		Improved focus, behaviour Year 3&4 & 5&6 girls won the Cross Country. District Sports Y3/4 Girls won 60m sprints. Y5/6 girls won 600m Y5/6 Boys won 80m sprint and 3 rd in 600m	Virtual run from Dane End to Paris to build towards the next Olympics
Go noodle/Just Dance/Cosmic Kids Yoga etc.	Staff to understand the importance of regular physical activity and the impact this can have on wellbeing.		Aids mental health and healthy lifestyle	Ensures teachers regularly take 'active' breaks and update teachers with new options for these
Specialist Football Coach	To run a lunchtime and after school club to a range of year groups. One KS1 club and one KS2 club.		To provide more children with the opportunity to take part in lunchtime clubs.	Registers kept and forwarded to PE lead to track participation.

Created by:



Supported by:



Identify and target those children who are least active.	PE lead to cross reference attendance registers against the school register to identify children who do not participate		Teachers aware of children with minimal participation. New clubs to be launched in 2023-4 after reduced uptake in 22-23	Pupil voice to ask for ideas for additional inclusion clubs to promote participation.
2 hours of PE every week	Ensure that all pupils are receiving 2 hours of PE every week.			
Promote physical activity and engage all pupils in achieving 30 mins of physical activity each day.	Through membership of the HWSSP, engage whole school in termly Physical Challenges, to be completed during the school day or at home. Record scores and submit into virtual competitions.		Whole school took part in the skipping challenge (Autumn), Munden Mile Challenge (Summer)	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports notice board in the Church corridor to celebrate sporting achievements across the school.	All classes to regularly update the noticeboard with photos from sporting events.		Pupils kept up to date with sporting achievements.	Use the Sports notice board to advertise and promote clubs
Regularly report on Sport events on school Facebook page, & celebrate successes weekly in Friday assemblies	All teachers to collate photos and results of events attended as well as individual successes outside of school to report on.		Motivated children by successes and enjoyment of representing the school	
Sporting achievements to be published in Parish newsletter.	Class teachers to supply a small write up and photos for the admin team to publish in the Parish		Local community kept up to date with the achievements of the school and to help encourage	Ensure all classes complete a small write up for every event. PE lead to work with admin

Created by:



Supported by:



Promote PESSPA through assemblies	newsletter. Share PE successes in weekly assemblies, pupils speaking of their achievements, reports of sporting events.		parental engagement. Increased sharing of sporting successes and achievements and continually sharing of all sporting opportunities	team. Pupils to be encouraged to give feedback, complete short reports after participating in sporting activities.
-----------------------------------	--	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE Lead to attend Herts and Ware Sporting Partnership leaders' days (one per term)	Release time for PE Lead to attend and to feedback to SLT (3days)	£600		
Achieved School Games Gold PE Quality Mark 2022-23, 2 nd consecutive year. Continue aspiring to this level of PE provision.	Continue to gather evidence to ensure there are no gaps.		Participation rates monitored and least active children are identified and encouraged to attend clubs and/or events.	Lunchtime clubs with Specialist PE TA provides varied opportunities for all children. Continue with external sporting provision from companies, to increase pupil participation in varied extra-curricular clubs.
Specialist PE coaches (Sports Zone) recruited to raise profile of Sport and PE and to develop the teaching staff within the school.	High quality PE lessons delivered by PE specialists to provide ongoing CPD for all staff (including TAs)	£8340	High quality PE lessons are delivered – monitored by Head and PE Lead	
Specialist PE coaches and PE Lead to raise the profile of PE in school.	PE lead worked with Specialist coaches to promote events. All		Increased opportunities for all children. Increase in competitive	Sport Zone to support on events to increase participation

	teachers responsible to ensure each class is booked into at least one external event per term.		event attendance.	throughout the year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Purchased new equipment to offer a greater range of extra-curricular sporting clubs	Ball Sacks, Hockey Set, Soft Playball Basketball & Football Team Resources Rainbow Bench for outdoor team games Gates for EY access to playground for bikes Javelins, Ankle Skips, Stomper Stilts, Ball Launcher	£227.79 £409.28 £291 £417.78 £117.44		
Sports Zone Summer clubs	Summer Term After School Clubs	£810		

Fitness Week for the whole school to include different activities.	KS2 Scootering Workshop	£550		
	Tennis Workshop	£146.25		
	Balance-ability	£120	EYFS children involved	
	Contribution to new Playground markings	£1421.96	Children playing more imaginative games and utilised during Sports Day	
To introduce new activities and sports to the PE curriculum and through extracurricular activities. To make provision so all pupils can access these opportunities.	Membership of HWSSP ensures pupils attend Development days, Activity Days, Wodson games and Inclusive Festivals. (years 1-6). Pupils participate in new sports and activities.		100 % pupils have attended one or more of a broad selection of different sports and activities. Very positive feedback from everyone involved.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote competitive opportunities for all pupils across the school in both intra and inter school formats.	Member of HWSSP Increase the percentage of pupils representing the school.	£1200	CPD, festivals, competitions, leaderships opportunities, primary sports hall festivals, District Athletics 100% of children in Years 1-6 have attended an event	House Sport Captains to promote sporting engagement and celebrate success.

	Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.			
	Whole School Sports Day			
	Sports Ambassadors T-shirts	£16		Worn on PE Days and events
	Cross Country Championships Entry	£8		4 children entered County Cross Country – 1 pupil qualified for Hertfordshire and completed at the Nationals.
	Coach hire to Tag Rugby to allow more children to compete	£137		Barriers for participating in sport removed as coaches hired to ensure all can take part
	Coach hire to Wodson Games to allow more children to compete	£90		
	Staff cover to allow Y5 to attend Wodson Games	£100		Y5 cohort able to attend
	Staff overtime for Infant Agility	£44.40		Beech Class able to attend with sufficient adult cover

Signed off by	
Head Teacher:	Laura Hale
Date:	5 th July 2023
Subject Leader:	Steven Dobner
Date:	5 th July 2023
Governor:	Susie Howard
Date:	12 th July 2023