

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5982.60
Total amount allocated for 2020/21	£16550.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4652.16
Total amount allocated for 2021/22	£16580.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21245.43

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Local swimming pool has been closed due to Covid restrictions and/or closed for renovations.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage pupils to take part in regular physical activity now we have returned post Covid restrictions. To get as many pupils as active as possible in the Autumn term whilst building opportunities throughout the year to build a positive physical fitness routine.	Implement after school sports clubs and a lunchtime club run by qualified coaches. Additional clubs were supplied free of charge to Key Stage 2 to encourage greater participation.	£470.00	Clubs have been hugely popular with some clubs (Table Tennis) running at maximum full capacity with 57% of KS2 pupils taking part	Due to the popularity of the club, we will look at increasing the amount of Table Tennis clubs we run next year if the current demand level continues. We will also look at continuing to run free of charge sports clubs (run by our coaches and teachers) and actively target pupils with low engagement
To encourage pupils to take part in outdoor learning and increasing physical activity at the same time	One member of staff to attend a taster session for Forest schools and feedback to Head and PE lead.		Course to be booked if funding continues next year.	Course to start in 2022/23 academic year using PE premium money to develop our forest area.
To engage all pupils in regular physical activity in order to improve their general well-being and learning.	Register on the Active School Planner and utilise the review timetable to identify areas to reduce sedentary behaviour.		Children offered lunchtime clubs.	Pupil Voice/School Council Meetings.
Daily Mile	Ensure all classes have planned in to			

	start the day with the Daily Mile.		Aids mental health and healthy lifestyle. Year 3&4 finished second, Year 3&4 & 5&6 girls won the Cross Country. In the District Small Schools Athletics the Year 3-4 boys finished 1 st and 2 nd , the 3-4 girls won both races, the 5-6 boys finished 1 st and 3 rd and the 5-6 girls won the 80m sprints. The 4x100 Year 3-4 boys and girls won their events along with the Year 5-6 girls whilst the boys finished 2 nd .	Continue with timetabled daily runs to ensure full participation.
Specialist Football Coach	To run a lunchtime and after school club to a range of year groups. One KS1 club and one KS2 club.	£425.00	To provide more children with the opportunity to take part in lunchtime clubs.	Registers to be kept and forwarded to PE lead to track participation.
2 hours of PE every week (excluding the Daily Mile)	Ensure that all pupils are receiving 2 hours of PE every week.			
Identify and target those children who are least	PE lead to cross reference attendance registers against the school register to identify children who do not participate Pupils to complete activity checklist to understand out of school activity.		Teachers aware of children with minimal participation. New clubs to be launched in 2022-3 to help promote	Pupil voice to ask for ideas for additional inclusion clubs to promote participation.
Improve accessibility to sports equipment for all staff and pupils	Remove steps and lay a flat patio area with easy wheeled access to storage	£1750	All teachers now able to access storage areas.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports notice board in the Church corridor to celebrate sporting achievements across the school.	All classes to regularly update the noticeboard with photos from sporting events.	£	Pupils kept up to date with sporting achievements.	Use the Sports notice board to advertise lunch time clubs
Sporting Trophies to be displayed in the main entrances.	Trophies to be sorted and new display created with recent trophies.		To motivate children and parents by celebrate the pupil's success.	
Sporting achievements to be published in Parish newsletter.	Class teachers to supply a small write up and photos for the admin team to publish in the Parish newsletter.		Local area kept up to date with the achievements of the school and to help encourage parental engagement.	Ensure all classes complete a small write up for every event. PE lead to work with admin team. Y5/6 children to write their own review.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Achieved Schools Games Gold Quality P.E. Mark to continue on from the 2018-19 award	Continue to gather evidence to ensure there are no gaps		Participation rates are monitored and least active children are identified and encouraged to attend clubs and/or events.	Increase lunchtime clubs with specialist teacher to provide varied opportunities for all children. Continue with external sporting provision from companies to increase pupil participation in extra curricula clubs.
Specialist PE coaches and PE Lead to raise the profile of PE in school.	PE lead worked with Specialist coaches to promote events. All teachers encouraged to ensure each class is booked into at least one external event per term.		Increased opportunities for all children. Increase in competitive event attendance.	PE lead to receive some non-contact time to carry out the role. Raise the profile of being active in EYFS – class to join in the Daily Mile from the Spring Term.
Specialist PE coaches recruited to raise profile of Sport and PE and to develop the teaching staff within the school.	High quality PE lessons delivered by PE specialists to provide ongoing CPD for all staff (including TAs)	£12600.00	High quality PE lessons are delivered – monitored by Head and SLT TAs and teachers have developed a good relationship with provider of PE lessons, to enable continual upskilling of staff (both teachers and TAs)	
Purchased Teach Active Maths to supply Teachers with a framework to follow to teach PE through the curriculum.		£575.00		
PE Lead to attend Herts and Ware Sporting Partnership leaders days (one per term)	Release time for PE Lead to attend and to feedback to SLT (3days)	£600.00	Fresh up to date ideas for the PE Lead to implement school wide.	PE Lead to attend Primary Sports and PE Conference.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of clubs on offer with external coaches as well as school staff	Activities laid out and run by UKS2 children. Monitored by MSA's and staff on duty.		Greater number of children achieving daily physical activity recommendation. Increased participation of children in different activities – club participation registers show the number of children attending each club with a wait list in place for popular clubs.	Greater number of school staff to run sports focused after school club.
Purchased new equipment to offer a greater range of extra-curricular sporting clubs	Purchased two Basketball boards Replace set of Rugby balls KS1 & KS2 Goal posts Class set of Turbo Javelins Boot Cleaner Batting Tees of Cricket Drills Tennis Balls Rounders Balls	£390.70 £239.90 £325.43 £405.29 £237.95 £22.36 £45.99 £43.90	Increased participation in after school clubs and a wider range of children engaged. Allow children to have the resources to demonstrate skills	Ensure popular clubs are maintained for the next school year.

Fitness Week for the whole school to include different activities.	Rounders bats	£47.94	All children engaged within different activities	Use skills in new lunchtime clubs in the next academic year (Hula Hoops, Flower sticks)
	Ball Pump	£9.99		
	Hula Hoops	£27.99		
	Pump adaptors	£4.99		
	Circus Skills BMX day	£395 £615		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competitive opportunities for all pupils across the school in both intra and inter school formats.	Member of HWSSP Increase the percentage of pupils representing the school. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. Children participate in various games/matches in class PE. Whole School Sports Day	£1200	Success to CPD, festivals, competitions, leaderships opportunities, primary sports hall festivals, District Athletics	Extra-Curricular sport provision is of high quality and developed safely by school staff and quality assured coaches. Introduce Sports Ambassadors and House Sport Captains to promote sporting engagement and celebrate success.
Level 0 - Personal Challenge	To improve self-confidence, enjoyment and awareness for all children		Personal Challenges linked to CW Games and Daily Mile, including the annual timed Munden Mile.	Personal Challenges to be displayed in each class.
Level 1 Competition	Level 1 competitions before all events to provide the opportunity for all children to participate and have the opportunity to represent the school		Pupils identify as being part of a school team supporting opportunities for pupils to work co-operatively.	

Created by:



Supported by:



Continued support for Level 2 competition and participation in festivals	Active member of HWSPP School engages with the School Games competitions as well as opportunities for pupils that do not represent the school in a team or as an individual. School encourages full attendance of classes even if not participating to gain n increased understanding of the events, reduce anxiety and increase future participation.		School achieved Gold Schools Games Mark at the end of 2021/22.	Pupils become better role models, increased aspirations and continue to drive future participation by increasing self-confidence.
Entry into County Cross Country	One Y5 entered into County Cross Country Event	£2	Y5 child challenged to improve their understanding of competition	Encourage more participation in next year's event.
Taxi to the District Cross Country to allow more children to compete	Used a local company to transport Cross Country team to Hertford Rugby Club (one way)	£30	Increased participation and 4 children transported finished in the top2 in their races.	Build relationship with local company to ensure we can transport more pupils when parental support is not available.
Provide safe shelter and a meeting point at outdoor events	Purchase event shelter with sun wall	£781	Purchased in July for next academic year.	

Signed off by	
Head Teacher:	Laura Hale
Date:	19 th July 2022
Subject Leader:	Steven Dobner
Date:	18 th July 2022
Governor:	Susie Howard
Date:	19 th July 2022