

Science – Animals, including humans

- I can describe the simple functions of the digestive system in humans.
- I can identify different teeth in humans and name their functions.
- I know how to keep my teeth healthy
- I can identify and compare teeth of carnivores, herbivores and omnivores.
- I can construct and interpret a variety of food chains identifying producers, predators and prey by examining animal faeces (poo)
- I can identify animal habitats in the locality and observe what they eat.

History – The Vikings

- Who were the Vikings and why did they carry out raids?
- Where did the Vikings settle and who was in control?
- What was life like during Viking times?
- Who was Ethelred II and what was Danegeld?
- How did the law and justice system work?

English –

Persuasive writing – Malala's magic pencil

- Identify features of persuasive texts
- Read aloud and perform using persuasive devices
- Write short persuasive speech.
- Compare persuasive speeches to persuasive letters.
- Plan and write persuasive letter.

Non-chronological report

- Identify features
- Use of paragraphs to organise ideas with subheadings
- Plan and write non-chronological report about play

SPAG

- Fronted adverbials with commas
- Standard English
- Possessive apostrophes
- Editing and improving skills

Art and Design skills – Viking art

- To explore Viking art and identify its key characteristics and features.
- To draw Viking patterns.
- To accurately sketch a Viking dragon head.
- To draw a portrait of a Viking warrior.
- To create a piece of Viking jewellery.



Christian Value: Forgiveness

How do we as a school encourage that at times, we make mistakes and need to ask forgiveness?

How can we show that asking for forgiveness, and granting it, is a sign of strength rather than of weakness?

In the Lord's Prayer, we say "Forgive us our sins, as we forgive those who sin against us." What does that mean for you?

RE – What symbols and stories help Jewish people remember their covenant with God?

How do symbols help people remember?

What is the story of Abraham?

What is the story of Passover?

How do Jewish people celebrate Passover?

What is Shavuot and how is it celebrated?

Maths

Length and perimeter:

- Converting between units of length
- Counting perimeters
- Calculating perimeters

Decimals:

- Tenths and hundredths
- Dividing by 10 and 100
- Comparing and ordering decimals
- Rounding decimals
- Fractions of amounts
- Reasoning with fractions

Time:

- Reading time on analogue and digital clocks
- am and pm and 24 hour clock
- Calculating lengths of time

PSHE – Relationships

- Family roles and responsibilities
- Friendship and negotiation
- Keeping safe online and who to go to for help
- Being a global citizen
- Being aware of how my choices affect others
- Awareness of how other children have different lives
- Expressing appreciation for family and friends

Computing – Programming

- Learners will explore the concept of repetition in programming using the Scratch environment. Learners look at the difference between count-controlled and infinite loops and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.