Personal, Social and Emotional Development

The children will begin by becoming familiar with the EYFS environment. They will learn the routines for going to the toilet and for having their snack and begin to develop their independence in doing this.
The children will contribute towards a class chart to create a positive learning environment.
We will introduce the children to simple boundaries such as stopping to a given signal and coming to the carpet when asked and also making friends with each other by saying hello each session on the carpet. They will also be introduced to a set of Golden rules that all the children will agree to, for example, 'We share and take turns.'

Communication and Language

We will be talking about using our language and speech in different ways such as answering questions, sharing problems and celebrating our learning.
As we begin to rehearse for the school play, the children will be able to practice speaking and singing on the stage for an audience.

Understanding of the World

The children will meet everyone in their class, they will be thinking about how they are similar and different from their friends and share events from their summer. They will be celebrating the Harvest festival, with the whole school. We will be exploring light and dark for example, the changes that take place from day to night and the animals that come out at night.

Physical Development

We will be experimenting with different ways of moving and learning to use large play equipment e.g clibing confidently.
The children will explore a range of fine motor activities in Busy Finger time when they arrive into class and mark making equipment to help strengthen their hands and fingers.
As the colder weather approaches, the children will begin to be independent with putting on and taking off their coat and shoes.

Literacy

The children will learn how to sit with their friends as we read some favourite stories and rhymes. The children will be encouraged to join in with the words or phrases that they know, such as "Humpty Dumpty sat…." The children will have the opportunity to make up and act out their own stories, though our 'Helicopter' story sessions.
We will explore a range of stories this term to support building relationships, such as 'Elmer' and 'Kindness is my Superpower".
They children will learn how to choose a book from the class library to take home each Friday.
As we move towards Winter, the children will explore light and dark as well as the theme of space.
Reception children will begin our Little Wandle Phonics program and we will be starting on phase 2.

Making Relationships, Light & dark and Space.

Autumn Term

Expressive arts and design

This term the children will have the opportunity to explore the art resources in the classroom. They will use them to make self-portraits and observe themselves and others closely

This term our role-play area will be the home corner and the children can explore this during child initial learning.

Maths

The children will sing some familiar counting rhymes and begin to learn some new rhymes. They will be encouraged to use their fingers to represent the numbers they have counted as they sing.

We will begin to learn to count out small quantities of objects and learning our daily routine.

The children will explore same and different by matching and comparing shapes and numbers. They will also begin to look at quantities of more and fewer.

Newsletter:

Label all clothes

Remember water bottle Mon – home Friday

Books home on a Friday.

Reception – Reading book days

P.E Days