Hazel Class News November 2024

Apologies this is a little later than planned! Here are just a few things for you to be aware of as we enter the run up to Christmas…!

Daily Mile

Trainers should stay in school all week. If they need to go home for any reason, please make sure they come back in the following day. It is really helpful for the children to have a spare pair of socks in their bag – they do sometimes get soggy feet while running the mile, and unless it is really pouring down or thundering, we do get out on the field.

Reading

Well done to those children who are working their way up our reading challenge! Certificates are awarded after 3, 6, 10 and then every 5 cards completed – these are given out in Celebration Assemblies by Mrs Hale. One card is chosen at random from all the ones completed during the term and that person will win a book of their choice.

Times tables

As we said at the beginning of the term, times tables are a key skill for all areas of the maths curriculum. Please do be practising these at home – all the children have access to TTRock Stars and their aim is to do at least 15minutes of work on there each week. We also use the Percy Parker songs, and the games on www.timestables.co.uk. There are many other resources out there – even just counting in 3s, 4s, 9s etc is a great way to practise!

Christian Value

Our Christian value this half term is Thankfulness, with lots of links to being thankful at Christmas, not just for the presents and time with family and friends, but also for God sending his Son to earth.

Topic

Our topic this half term is the Stone Age. We will be learning about what life was like in different periods of the Stone Age and are really looking forward to a Stone Age activity day at the beginning of December. Some of our English is also tied in with this topic – the children are really enjoying their cross-curricular learning.

If you have any questions at any point, please do just ask. We'd much rather be aware of things and therefore able to deal with them!

Miss Franks, Mrs Barrett, Miss Brown and Mrs Makin

Science – Light

- Recognise we need light in order to see things and that dark is the absence of light
- Know that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect your eyes.
- Recognise that shadows are formed when light from a source is blocked by an opaque object.
- Find patterns in the way that the shadows change.

Computing – Animation

- To explain that animation is a sequence of drawings or photographs
- To relate animated movement with a sequence of images
- To plan an animation
- To carefully create stop-frame animations, paying attention to consistency.
- To review and improve an animation
- To evaluate the impact of adding other media to an animation

PSHE

Celebrating Difference

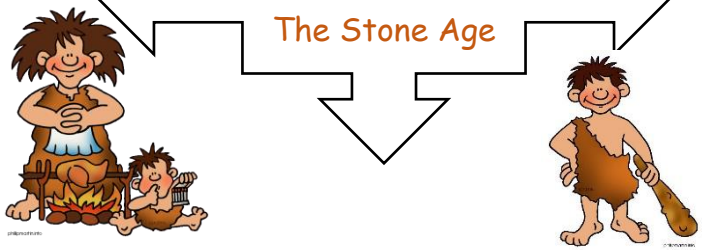
- Understand that everyone's family is different and important
- Understand that differences and conflicts sometimes happen among family members
- Recognise what it means to witness bullying
- Recognise that some words are hurtful

History skills

- Develop a chronologically secure knowledge of key times in world history
- Use terminology BC and AD
- Changes in Britain during the Stone Age and to the Iron Age
- Ancient hunter-gatherers and Neolithic farmers
- Stone Age religion, technology and homes

Hazel Class
Autumn 2024

The Stone Age



Christian Value: Thankfulness

What are we thankful for?
How can we be thankful for things other than material things?
How can we express our thanks in different and meaningful ways?
What can we be thankful to God for in the run up to Christmas?

RE – Exploring the Nativity Story

Is the description of Jesus' birth the same in all four gospels?
How does Jesus' birth affect the lives of Christians today?
What difference does it make to Christians to believe in God as Father, Son and Holy Spirit?
What do people believe about Jesus in the world today?

Maths

Addition and Subtraction:

- Formal subtraction strategies
- Addition and subtraction word problems

Multiplication and Division:

- Arrays, sharing and grouping
- Use and apply the 3, 4, 8 times tables
- Use and apply the 6 and 9 times tables
- Use and apply the 7, 11 and 12 times tables
- Multiply by 1 and 0
- Divide a number by 1 and itself
- Multiply three numbers

English

The Stone Age Boy:

- Write in character
- Describe a setting
- Use paragraphs effectively
- Write a portal story
- Letter writing

Skara Brae

- Holiday brochure

Christmas Advert

Art – Cave art

- Mix tints, tones and shades of colour
- Draw from observation using secondary sources
- Understand scale to enlarge drawings in a different medium
- Select and apply a range of painting techniques
- To apply painting skills when creating a collaborative artwork