

Hazel Class News April 2024

Welcome back! We hope you had a lovely break over Easter and were able to dodge the showers to enjoy some of the sunnier weather.

PE Days

PE will continue to be on Mondays and Fridays. Children need to come into school in their PE kits on those days. Children need to be prepared for PE both indoors and outdoors.



Daily Mile

Trainers for the Daily Mile and break and lunch times should stay in school all week. If they need to go home for any reason, please make sure they come back in the following day.



Reading

Please remember to sign or initial a star in your child's star chart each time they read at home. It doesn't have to be reading aloud to an adult - lots of the children are at the point where they can read independently.

Times tables

The year fours will have their national times tables test later this term. Just to give you an idea of what's expected, the test is taken online and children are given 25 questions up to 12x12, with six seconds to answer each question. This means they don't have time to count up - they need to know the answers without having to work it out! Please do practise regularly with your child - even one question a day can make a difference. All children have a TT Rock Stars login which are in their reading diaries, and we have a chart up in the classroom to show which children are practising regularly. There are also lots of other games and activities online to reinforce their multiplication and

division facts. One of the websites that the children usually enjoy is www.timestables.co.uk.

Homework

Children should be reading and practising times tables (for example on TTRS) regularly - please try to aim for 4 times per week. As well as reading and times tables, children have one piece of spelling homework each week. This comes home on a Tuesday and spelling tests are on the following Monday.

Christian Value

Our Christian value this half term is hope. We'll be thinking about different types of hope, and what we mean when we say we hope for something. We'll be thinking about some of the stories in the Bible which show hope.



Topic

Our topic this half term is Vikings - a really interesting period of British history! We'll be learning lots about how the Vikings lived, and we'll even be having a Viking experience day,



in school, on Wednesday 24th April, when the children will get to do some activities that we wouldn't usually be able to do! See the topic overview for more detail of what we'll be learning about in all the different subjects!

If you have any questions at any point, please do just ask. We'd much rather be aware of things and therefore able to deal with them!

Miss Franks, Mrs Barrett, Miss Brown

Science - States of Matter

- I can describe the simple functions of the digestive system in humans.
- I can identify different teeth in humans and name their functions.
- I know how to keep my teeth healthy
- I can identify and compare teeth of carnivores, herbivores and omnivores.
- I can construct and interpret a variety of food chains identifying producers, predators and prey by examining animal faeces (poo)
- I can identify animal habitats in the locality and observe what they eat

Art and Design skills - Viking art

- To explore Viking art and identify its key characteristics and features.
- To draw Viking patterns.
- To accurately sketch a Viking dragon head.
- To draw a portrait of a Viking warrior.
- To create a piece of Viking jewellery.

Maths

Length and perimeter:

- Converting between units of length
- Counting perimeters
- Calculating perimeters

Fractions and decimals:

- Tenths and hundredths
- Dividing by 10 and 100
- Comparing and ordering decimals
- Rounding decimals
- Fractions of amounts
- Reasoning with fractions

Time:

- Reading time on analogue and digital clocks
- am and pm and 24 hour clock
- Calculating lengths of time

History - The Vikings

- Who were the Vikings and why did they carry out raids?
- Where did the Vikings settle and who was in control?
- What was life like during Viking times?
- Who was Ethelred II and what was Danegeld?
- How did the law and justice system work?



English - How to be a Viking

Narrative writing

- Predict events in the story
- Summarise events and re-tell story.
- Plan own 'overcoming a fear' narrative story based on How to be a Viking.
- Write own story including expanded noun phrases, fronted adverbials, conjunctions and direct speech.

Non-chronological report

- Identify and understand structure and features of a fact file.
- Research information on Vikings
- Produce a Viking fact file.

SPaG

- Prefixes
- Adverbs of time and place
- Prepositional phrases
- Standard English

Christian Value: Hope

How is hope in the Bible different to hoping for nice weather or a good present?

What are our hopes for our lives? How do we share them with others and with God?

How does hope link with Jesus' resurrection (rising from the dead), and with him going back to Heaven and sending the Holy Spirit?

RE - What symbols and stories help Jewish people remember their covenant with God?

- What is a Mezuzah?
- Why is Abraham important to Jewish people?
- What objects help Jewish people remember the Passover?
- How does a Jewish family celebrate the Passover?
- What is Shavuot?

PSHE - Relationships

- Family roles and responsibilities
- Friendship and negotiation
- Keeping safe online and who to go to for help
- Being a global citizen
- Being aware of how my choices affect others
- Awareness of how other children have different lives
- Expressing appreciation for family and friends

Computing - Programming

- Learners will explore the concept of repetition in programming using the Scratch environment. Learners look at the difference between count-controlled and infinite loops and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.