

English

Letters to persuade: *Misadventures of Fredrick*

Descriptive recount to entertain: *The Watertower*

Writing to Inform: *Street beneath my feet*

Guided reading

This term we will be exploring Futhermoor. Within this unit we will be working on our SPaG, Comprehension and Inference skills alongside building our fluency.

Topic- Crime and punishment.

This term we will be exploring Crime and Punishment through the ages.

-Romans, Anglo-Saxons, 1215 and the Magna Carta, Tudors, Stuarts, Georgians, Victorians, 20th Century.

In this module we will be holding a classroom courtroom where the judge and Jury get to decide the prosecution of a captured highwayman.

We will be hosting a trial by ordeal of cold water.

Oak class will also be pursuing a mock witch trial so beware!!

Maths

Multiplication and division

Fractions: Multiply fractions by mixed numbers, dividing fractions by any integers, finding fractions of amounts.

Decimals: Place value of decimals and integers, ordering and comparing, rounding decimals to the nearest 3 places.

Area, perimeter and volume.

PSHE

This half-term we will be exploring 'Dreams and Goals.'

Within this we will be : Setting our personal learning goals, steps to success, exploring our dreams for the world, helping to make a difference and recognising our achievements.



Spanish:

This half term we will be exploring the traditions and celebrations of Spain. This includes traditional clothing, dia de los muertos and the running of the bulls.

Computing :Programming variables in games

Introducing variables

Improving a game

Designing a game

Designing to code

Art- Creating Monotypes

This half term we will be exploring monotype printing, mark making, the works of Kevork Mourad and creating our own visual poetry zine collage monotypes. This will be based off 'Ghost in the Garden,' by Berlie Doherty.

Science

This half term our topic is light. We will continue to take measurements using a range of scientific equipment, record data using scientific diagrams and labels and report findings from enquiries regarding variables.

-Recognise light travels in straight lines

-Explore the reflective characteristics of objects, enabling them to be seen

-The way our eye perceives light sources