

Personal, Social and Emotional Development

The children will continue to work on their independence in dressing and toileting. We will also continue to work on sharing and taking turns and following our golden rules.

Following on from our Literacy focus of Traditional Tales, we will be considering the characters and whether they are kind or unkind. We will explore the emotions of the characters, for example, how did baby bear feel when his porridge was all gone.

As part of our Jigsaw program we will be working on the topic of Dreams and Goals.

Communication and Language

Through learning about animals the children will begin to understand 'why' questions, like: "Why do you think Goldilocks went into the Three bear's house?"

They will learn poems and learn to listen to longer stories.

Understanding of the World

The children will be learning about winter and the changes to seasons. As the term progresses we will think about how Winter changes into spring and what changes occur in the natural environment. We will be thinking about ourselves and how we grow and change over time and considering questions such as, why aren't we as tall as the giant in Jack and the Beanstalk.

Physical Development

Through our daily busy finger's activities, children will use one-handed tools and equipment, for example, making snips in paper with scissors, as well as developing their small motor skills so that they can use a range of tools competently, safely and confidently.

Children will be demonstrated how to use a comfortable grip with good control when holding pens and pencils.

During P.E children will be focusing on gymnastic skills, where they will be learning different ways of rolling and movement.

Literacy

We will begin the term focusing on traditional tales, such as the Three Little Pigs and Goldilocks. We will read a variety of stories and retell and act the stories out using the familiar refrains from the story.

The children will continue to retell their own stories through our 'Helicopter sessions', as well as performing their stories as part of a whole class.

Nursery will continue with phase 1 of letters and sounds and will be playing games around alliteration and voice sounds.

Reception will continue with our Little Wandle phonics program, where they will be introduced to new digraphs as well as some trigraphs. They will continue to take home a reading book every Thursday. These will need to be returned to school on Tuesday.

Acorn Class

Spring 2025

Traditional stories, Spring and the Farm

Expressive arts and design

This term the children will be developing their independence with creative activities, such as by creating own paintings and drawings of things they have observed. The children will be continuing to learn to mix colours to paint their own pictures and using lines to represent shapes and images, for example painting the troll from the Billy Goat's Gruff.

We will also be performing the stories we have read in literacy.

Maths

The children will be looking at numbers up to 10 and beyond through subitising, counting objects and actions as well as matching amounts to their cardinal number. We will be looking at numbers beyond 5 and also comparing lengths and weights.

As part of our daily routine we will be looking at numbers using a number line and we be looking at one more and one less.