

Personal, Social and Emotional Development

The children will continue to work on their independence in dressing and toileting. We will also continue to work on sharing and taking turns and following our golden rules.

As part of our Jigsaw program we will be working on the topic of dreams and goals.

Communication and Language

Through learning about animals the children will begin to understand 'why' questions, like: "Why do you think the polar bear has thick fur?".

They will learn poems and learn to listen to longer stories.

Understanding of the World

The children will be learning about winter and the changes to seasons. We will be looking at where we find different animals, looking at different countries in the world, through using google maps as well as looking at a globe.

Physical Development

Through our daily busy fingers activities, children will use one-handed tools and equipment, for example, making snips in paper with scissors, as well as developing their small motor skills so that they can use a range of tools competently, safely and confidently.

Children will be demonstrated how to use a comfortable grip with good control when holding pens and pencils.

During P.E children will be focusing on gymnastic skills, where they will be learning different ways of rolling and movement.

Literacy

The children will continue to retell their own stories through our 'Helicopter sessions', as well as performing their stories as part of a whole class.

We will begin to look at non-fiction books about different animals to find out facts about them.

Nursery will continue with phase 1 of letters and sounds and will be playing games around alliteration and voice sounds.

Reception will continue with our Little Wandle phonics program, where they will be introduced to new digraphs as well as some trigraphs. They will continue to take home a reading book every Thursday. These will need to be returned to school on Tuesday.

Animals Acorn Class Spring 1 2024

Expressive arts and design

This term the children will be developing their independence with creative activities, such as by creating own paintings and drawings of things they have observed. In music, they will be creating music with instruments in response to poems about animals thinking about which instrument is most appropriate and how to make a sound to match the movement of the animal. Our role play areas will be a polar world, a winter travel agents, and a vets.

Maths

The children will be looking at numbers up to 10 and beyond through subitising, counting objects and actions as well as matching amounts to their cardinal number.

As part of our daily routine we will be looking at numbers using a number line and we be looking at one more and one less.