

Personal, Social and Emotional Development

The children will continue to work on their independence by using and accessing the classroom and resources in their play. They will also continue to work on sharing and taking turns and following our golden rules and further develop ways to resolve conflicts with others.

As part of our Jigsaw program we will be working on the topic of Relationships and Changing Me.

Communication and Language

Children will learn to use well formed sentences to be able to express their ideas to others in the context of a performance. They will learn a variety of new vocabulary to enable them to express their ideas also.

Through learning about changes over time, they will begin to connect one idea to another to explain a process, such as how a plant grows.

Understanding of the World

The children will be learning about Summer and the changes to seasons. They will plant seeds and learn about what happens when things grow and observe the changes that take place.

The children will also consider the features of their immediate location and how it differs from other places, such as the seaside.

Physical Development

Through our daily busy fingers activities, children will use one-handed tools and equipment, for example, making snips in paper with scissors, as well as developing their small motor skills so that they can use a range of tools competently, safely and confidently.

Children will be demonstrated how to use a comfortable grip with good control when holding pens and pencils.

During P.E children will be focusing on outdoor games.

Literacy

The children will continue to retell their own stories through our 'Helicopter sessions', as well as developing their performances of their stories. Through our topic of Growing a Performance, we will learn more about the components of a story and how they need to have a beginning, a middle and an end.

Nursery will continue with phase 1 of letters and sounds and will be playing games around orally blending and segmenting and continuing to develop rhyming and alliteration.

Reception will continue with our Little Wandle phonics program, where they will use their knowledge of the sounds already learnt to decode longer words. They will also learn to read words that have adjacent consonants. The children will continue to take home a reading book every Thursday. These will need to be returned to school on Tuesday.

Performance and Different environments Acorn Class

Expressive arts and design

This term the children will continue to develop their independence with creative activities, such as by creating own paintings and drawings of things they have observed.

They will design and create props to accompany a performance and also consider the kind of performance they would like to give, whether it is a story, play, dance or song.

In music, they will be creating music with instruments in response to stories and thinking about how music contributes to stories and can be performed to an audience.

Maths

Reception children will be looking at numbers up to 20. They will be learning about sharing and grouping and beginning the concept of adding and subtracting in practical contexts. We will also be learning about directions and following maps as well.

Nursery will continue to explore numbers to 5 and then ten, count with 1:1 correspondence and begin to add 1 more and 1 less from a group of objects.

As part of our daily routine we will be looking at numbers using a number line and we be looking at one more and one less.